

Stephanie M. Arnett

7930 Plum Street
New Orleans, Louisiana 70118
stephaniemarnett@gmail.com
(574) 807-8168

PROFESSIONAL EXPERIENCE

- 2006 - 2007 *Jean Monnet Postdoctoral Fellow*. Robert Schuman Centre for Advanced Studies at European University Institute. Florence, Italy.
- Spring 2008 *Visiting Assistant Professor of Sociology*. St. Norbert College. DePere, Wisconsin.
- 2008 - 2009 *Visiting Assistant Professor of Sociology and Latin American Studies*. Tulane University. New Orleans, Louisiana.
- 2009 - 2013 *Assistant Professor of Sociology*. Tulane University. New Orleans, Louisiana.
- 2013 - present *Business Analyst II*. Boeing/ NASA. New Orleans, Louisiana.

EDUCATION

- 1999 *Bachelor of Arts*. Sociology. Anthropology & Classical Studies. Centre College.
- 2002 *Master of Arts*. Sociology. University of Notre Dame.
- 2007 *Doctor of Philosophy*. Sociology. University of Notre Dame.
- Dissertation: *National Variation in the Effects of Socioeconomic Status on Student Learning: Inequality and Stratification in Comparative Perspective*.
- Committee: William Carbonaro and Richard Williams (co-chairs), Dan Myers, David Sikkink, and David Hachen.

AREAS OF INTEREST

Sociology of Education
Statistics and Methodology
Social Stratification and Inequality
Latin America
Race and Ethnicity

PUBLICATIONS

Peer-Reviewed Published Articles:

- 2005 Warren N. Kubitschek, Maureen T. Hallinan, Stephanie M. Arnett and Kim S. Galipeau. "High School Schedule Changes and the Effect of Lost Instructional Time on Achievement." *The High School Journal* 89(1): 63-71.

Articles Currently Under Review:

Stephanie M. Arnett. "Influences of National Education Policies on the Academic Achievement of High- and Low- Social Status Students." Revise and Resubmit at *Comparative Education Review*.

Stephanie M. Arnett. "Including Multiple Variables in the Highest Level of Hierarchical Linear Models: Limits and Possibilities." Revise and Resubmit at *Social Science Research*.

Stephanie M. Arnett. "Exploring Cross-National Variation in the Influence of Socioeconomic Status on Student Learning." Under Review at *Sociological Inquiry*.

Stephanie M. Arnett. "How National Income Inequality Contributes to Educational Stratification." Under Review at *The Sociological Quarterly*.

Complete Manuscripts To Be Submitted:

Stephanie M. Arnett. "Differential Effects of Social Policy on the Relationship between Family Background and Academic Achievement: A Cross-National Comparison." *To be submitted for publication in peer-reviewed journal in Spring 2015.*

Stephanie M. Arnett. "Considering the Impact of Race and Class on Education: How Parents Choose (or Don't Choose) Schools for their Children." *To be submitted for publication in peer-reviewed journal during Summer 2015.*

Research in Progress:

Stephanie M. Arnett. "Making Sense of Family Background and Policy Influences on Student Learning in Mexico."

Stephanie M. Arnett. "The State of Education in Latin America: Exploring Data from PISA 2009."

CONFERENCE PRESENTATIONS

- 2001 Warren N. Kubitschek, Maureen T. Hallinan, Stephanie M. Arnett, and Kim S. Galipeau. "Departmental Differences in Schedule Changes and the Effect of Lost Instructional Time on Achievement. Paper Presented at the Annual Meetings of the American Sociological Association.
- 2003 Stephanie M. Arnett. "Race, Income and Parental Education: Why Family Background Determines School Choice Decisions." Paper Presented at the Annual Meetings of the American Sociological Association.
- 2005 Stephanie M. Arnett. "Consequences of Social Organization and Government Policy for Equality of Educational Opportunity: A Cross-national Comparison." Paper Presented at the Annual Meetings of the American Sociological Association.
- 2006 Stephanie M. Arnett. "National Variation in the Effects of Socioeconomic Status on Student Learning: Inequality and Stratification in Comparative Perspective." Paper Presented in the framework of the 2006-7 European Forum on *Assessing the Quality of Education and Its Relationships with Inequality in European and Other Modern Societies*.
- 2007 Miguel Angel Alegre Canosa and Stephanie M. Arnett. "The Effects of School Regimes on Student Achievement: A Cross-Regional Comparison." Paper Presented at the Annual Meetings of the European Sociological Association.

Stephanie M. Arnett and William Carbonaro. "Exploring Cross-National Variation in the Influence of Socioeconomic Status on Student Learning." Paper Presented at the Annual Meetings of the American Sociological Association.

Stephanie M. Arnett. "Differential Effects of Social Policy on the Relationship between Family Background and Academic Achievement: A Cross-National Comparison." Paper Presented at the Annual Meetings of the Comparative and International Education Society.

2009 Stephanie M. Arnett. "National Variation in the Effects of Socioeconomic Status on Student Learning: How Social Inequality Contributes to Educational Stratification." Paper Presented at the Annual Meetings of the Southern Sociological Society.

Stephanie M. Arnett. "A Cross-National Comparison of Educational Policy Impacts on Social Stratification." Paper Presented at the Annual Meetings of the American Sociological Association.

2011 Stephanie M. Arnett. "The State of Education in Latin America: Exploring Data from PISA 2009." Paper Presented at the Southeastern Council on Latin American Studies Annual Conference.

Stephanie M. Arnett. "Making Sense of Family Background and Policy Influences on Student Learning in Mexico." Paper Presented at the Annual Meetings of the Comparative and International Education Society.

2012 Stephanie M. Arnett. "Inequality in Mexico: Considering the Impact of Educational and Social Policy on Mexican Students." Paper Presented at the Annual Meetings of the Comparative and International Education Society.

2013 Stephanie M. Arnett. "Assessing the Consequences of Policy, Family Structure and Gender on Mexican Student Outcomes." Paper Presented at the Annual Meeting of the Comparative and International Education Society.

Stephanie M. Arnett. "How National Income Inequality Contributes to Educational Stratification." Paper Presented at the Annual Meetings of the American Sociological Association.

2014 Stephanie M. Arnett. "Multiple Variables in the Highest Level of Hierarchical Models of Education: Limits and Possibilities." Paper Presented at the Annual Meetings of the American Sociological Association.

2015 Stephanie M. Arnett. "Social Policy and Educational Equality: What Works in the Case of Mexico?" Paper to be Presented at the Annual Meetings of the Comparative and International Education Society.

GRANTS AND FELLOWSHIPS

External:

2004 - 2005 United States Department of Education Foreign Language and Area Studies (FLAS) Academic Year Fellowship.

Summer 2005 United States Department of Education Foreign Language and Area Studies (FLAS) Summer Fellowship.

2006 - 2007 Jean Monnet Postdoctoral Fellowship at the Robert Schuman Centre for Advanced Studies of the European University Institute.

Internal:

- Summer 2009 Roger Thayer Stone Center for Latin American Studies. *Summer Research Grant for travel and research assistance*. \$2950.
- Summer 2009 Newcomb College Institute Travel Grant. *For travel to the annual meeting of the American Sociological Association in San Francisco, California in August 2009*. \$700.
- 2009-2010 Cowen Institute for Public Education Initiatives. *For How Parents and Schools Negotiate Who Goes to School Where: Assessing the State of Educational Inequality in New Orleans*. \$5000.
- Summer 2010 Murphy Institute Seed Grant. *For graduate research assistance in preparing grants for external funding requests*. \$3000.
- 2010-2011 Tulane Committee on Research (COR) Research Grant. \$5900.
- Spring 2011 Tulane Provost's Scholarly and Artistic Engagement Fund. *For research with two undergraduate students to examine Policy Impacts on the Relationship between Socioeconomic Status and Learning in Mexico*. \$1500.
- Summer 2011 COR International Travel Grant. *For travel to the annual meeting of the Comparative and International Education Society in Montreal in May 2011*. \$1000.
- Summer 2012 COR International Travel Grant. *For travel to the annual meeting of the Comparative and International Education Society in San Juan, Puerto Rico in April 2012*. \$800.

COURSES TAUGHT AT TULANE UNIVERSITY

- 2008 Foundations of Sociology (SOC1 2010), Fall.
Qualitative Research Methods (SOC1 6890), Fall.
Social Stratification in Latin America (SOC1 6920), Fall.
- 2009 Foundations of Sociology (SOC1 2010), Spring.
Qualitative Research Methods (SOC1 6890), Spring.
Social Stratification in Latin America (SOC1 6920), Spring.
Foundations of Sociology (SOC1 2010), Fall.
Introduction to Education and Society (SOC1 1050), Fall.
Co-instructor with Dr. David G. Ortiz, *Maintaining Culture through Food: The Latin American Experience in New Orleans* (TIDES 1230), Fall.
- 2010 Foundations of Sociology (SOC1 2010), Spring.
Introduction to Education and Society (SOC1 1050), Spring.
Foundations of Sociology (SOC1 2010), Fall.
Introduction to Education and Society (SOC1 1050), Fall.
- 2011 Foundations of Sociology (SOC1 2010), Spring.
Introduction to Education and Society (SOC1 1050), Spring.

- Research Design (CCCC 7200), Fall.
- Introduction to Education and Society (SOC1 1050), Fall.
- 2012 Foundations of Sociology (SOC1 2010), Spring.
- Introduction to Education and Society (SOC1 1050), Spring.
- Research Design (CCCC 7200), Fall.
- Foundations of Sociology (SOC1 2010), Fall.
- 2013 Foundations of Sociology (SOC1 2010), Spring.
- Introduction to Education and Society (SOC1 1050), Spring.
- Introduction to Education and Society (SOC1 1050), Summer.
- Society through Cinema (SOC1 2450), Summer.

SERVICE TO TULANE UNIVERSITY

School of Liberal Arts and Programs:

- 2009-2010 Discussion Panel Organizer and Participant (ad-hoc)
"The use of Nickel and Dimed in the classroom"
 Event sponsored by the Newcomb College Institute
- Faculty Organizing & Hosting Committee for Barbara Ehrenreich visit (ad-hoc)
 Event sponsored by the Newcomb College Institute
- Advisor for a Graduate Student in Latin American Studies and Business Joint M.A./MBA Program (ad-hoc)
- Advisor on MA Thesis (Stone Center for Latin American Studies)
 - Danielle Smith – "Paraguayan Political Support for the Guarani Language, 1992-Present: Motivations, Politics, and Outcomes"
- Second Reader on MA Thesis Committee (Stone Center for Latin American Studies)
 - Tia Vice – "Minerva Magazine and the Modern Afro-Cuban Woman: Redefining Race and Gender Expectations in Late-Nineteenth Century Havana."
- 2010-2011 Recruitment and Retention Sub-Committee Member for the City, Culture, and Community (CCC) Ph.D. Program (ad-hoc)
- Advisor for a Graduate Student in History and Sociology Interdisciplinary Ph.D. Program (ad-hoc)
- 2011-2012 Advisor for a Graduate Student in History and Sociology Interdisciplinary Ph.D. Program (ad-hoc)

Department of Sociology:

- 2009-2010 Advisor for Undergraduate Students Majoring in Sociology (ongoing)

- Co-advisor for Tulane University Sociology Club (TUSC) (ongoing)
(Shared responsibility with Dr. Michele Adams)
- Member of Department of Sociology SACS Assessment Committee (ad-hoc)
- Developed and implemented a service learning course entitled: *Introduction to Education and Society* (ad-hoc)
- 2010-2011 Advisor for Undergraduate Students Majoring in Sociology (ongoing)
- Co-advisor for Tulane University Sociology Club (TUSC) (ongoing)
(Shared responsibility with Dr. Michele Adams)
- Sociology Undergraduate Committee Member (ongoing)
- Second Reader on BA Honors Thesis Committees
- Catherine Haskins, Clare Austen-Smith, Jacqueline Gilford
- Third Reader on BA Honors Thesis Committee
- Melissa Cotignola
- 2011-2012 Advisor for Undergraduate Students Majoring in Sociology (ongoing)
- Sociology Undergraduate Committee Member (ongoing)
- Second Reader on BA Honors Thesis Committees
- Robin Packer
- Third Reader on BA Honors Thesis Committee
- Melissa Cotignola
- 2012-2013 Advisor for Undergraduate Students Majoring in Sociology (ongoing)

SERVICE TO THE PROFESSION

Journals Refereed:

American Journal of Sociology

Sociology of Education

Sociological Focus

PROFESSIONAL AFFILIATIONS

American Educational Research Association

American Sociological Association (and Sociology of Education section)

Comparative and International Education Society

Latin American Studies Association

Sociologists for Women in Society

Southern Sociological Society